

STATEMENT OF BOARDING PRINCIPLES AND PRACTICE

Hall Grove is different to most schools in that it is truly a family school, owned and managed by the same family since its foundation over 60 years ago. Pupils who board at Hall Grove are, in effect, guests of the Headmaster and his family in their home. The Hall Grove boarding experience provides an excellent opportunity for pupils to experience staying away from home in a safe and familiar environment and helps to prepare them for school residential trips or boarding at senior school.

Boarding Aims & Principles

1. By living together, to enable pupils to learn about social interaction, teamwork and their responsibility to each other
2. To provide pupils with a flexible extension to the school day
3. To provide additional opportunities for pupils to participate fully in and enjoy the school's sporting and cultural amenities
4. To provide supervision for evening study and music/drama practice
5. To provide pupils with a worthwhile experience of boarding community life in preparation for senior school entry

In summary, we aim to provide a safe and secure family environment, and a fun and happy experience of boarding school life.

Our Approach in Practice

Hall Grove houses its boarders in the main School House above the Headmaster's residence, in small comfortable shared bedrooms with access to showers and toilet facilities, a sitting room and small kitchen. The House offers a unique boarding experience which is an extension of home life, benefiting from the close attention of the Head of Boarding and resident House Parent.

Boarders fall into three groups: regular weekly boarders, regular flexi-boarders who stay for one or two nights, and those boarding on an occasional "hotel night" basis. It is a flexible and valuable service for parents offered to pupils in Year 4 and above (younger children may be accepted in exceptional circumstances) and is flexible enough to be able to cope with last minute-changes. We are different to many boarding schools in that our children are predominantly local and boarders have many opportunities for contact with their parents even whilst boarding.

A team of resident staff provide activities and general supervision and take their meals with the boarders. Our boarding staff are experienced teaching staff, assisted by GAP students, who are able therefore to get to know the children both academically and pastorally. Before settling in for the night, the boarders eat supper, have Supervised Prep, and take part in Clubs and other Extended Day activities. Boarders are listened to and their views taken into account. Regular boarders have the opportunity to personalise their bedroom with suitable posters and family photographs. Where needed, regular boarders are provided with a secure place to keep personal items although "tuck" may not be brought to school.

Our approach to boarding reflects our approach generally and our School Policies apply to Boarding pupils in the same way as to Day pupils.