

## **Admissions Policy: The Whole School Policy (including EYFS and Boarding)**

### **An Introduction to Hall Grove:**

Hall Grove is a co-educational day and weekly boarding school of some 450 pupils, set in 40 acres of its own grounds located between Bagshot and Windlesham. It was established by the Graham family in 1957 and it remains in the same private ownership. The school is run as a limited company.

Hall Grove sets high standards and aspires to maintain its position amongst the very best preparatory schools in the country. Inspections are invariably highly positive. The quality of relationships between staff, children and parents has always been a defining feature of Hall Grove; it is a very happy place in which to teach and learn.

The school seeks to provide a high quality education at an affordable price in order to maintain its accessibility to as wide a range of families as possible. This is a central strategy which underpins the future success of the school and is vital in times of financial restraint.

### **Admissions Policy:**

We at Hall Grove take pride in welcoming children from diverse backgrounds. We are pleased to have within the school family a wide range of ethnicity and we maintain especially good links with the Asian community. Hall Grove pays due regard to the Equalities Act of 2010 and reasonable adjustments are made for pupils with Special Educational Needs/Disabilities (SEND) in terms of admissions. The school expects to be updated by parents/carers as and when circumstances for those with SEND change.

Whilst our Assembly worship is broadly Christian in character, we have children from all faiths and we are pleased to support them and help develop their spirituality in as many ways as possible. We make allowances for special diets and for individual religious observance.

Our Equal Opportunities policy extends to children with learning difficulties or with physical incapacities and we will always make a reasonable adjustment to the working of the school to accommodate an individual need. We respond sensitively to medical needs, family circumstances and to individual educational needs, recognising that every child is unique and all will develop at different rates and at different stages.

No child will be prevented from attending the school on grounds of their faith, culture, race or family background.

Through careful nurturing and a well-developed, integrated pastoral care system, we look after children in a holistic way to ensure the best possible outcome for every child.

We have a fine record of achieving academic excellence, as witnessed by results at the Early Years Foundation Stage, Key Stage 1, Key Stage 2, Common Entrance and Scholarship Exam. We aim to help all our pupils become secure, happy and self-disciplined individuals through a diverse programme of academic, sporting, outdoor, artistic and musical activities.

No child is offered a place at Hall Grove unless it is felt that his/her aptitude and ability will enable them to flourish within the School's particular ethos.

To thrive in this atmosphere it is essential that the children who join the school are well-motivated, have the potential to achieve the learning outcomes set by the teaching staff and can adapt quickly to the educational and social demands of a carefully structured and busy school day.

To ensure that the pupils we accept at Hall Grove meet these criteria we liaise closely both with the parents and any pre-school, nursery or school the children are currently attending.

### **Admission to Hall Grove**

Prospective parents should contact Admissions to make an appointment to visit the School, either at one of our Open Mornings or by private appointment with a member of the Admissions team/senior member of staff. Contact Admissions on 01276 473059 or via email [admissions@hallgrove.co.uk](mailto:admissions@hallgrove.co.uk)

### ***Entry to Pre-School***

Following a visit to the school, the child's current nursery/childminder will be contacted. A place will be offered once information from the child's 2 year old progress report and information from any childminder/nursery the child attends has been reviewed by the Head of Early Years.

### ***Entry to Reception***

As part of the assessment process that takes place before a child is finally accepted at Hall Grove, the Head of Early Years will contact the child's current nursery school for a progress report. In the unlikely event that we have any concerns about the child's suitability for Hall Grove at four years of age we will discuss these with the parents; otherwise we will confirm the offer of a place. In practical terms this means that a place is usually confirmed towards the end of the Autumn Term prior to the next year's September intake. However in some cases this will be subject to further pre-school visits.

We value close collaboration with pre-schools and nurseries, not only as regards the information they supply us about the development of prospective pupils, but also through our interest in the methods they use to inspire and motivate the children in their care.

### ***Entry to Year 3***

Hall Grove moves to a three form entry system at the start of Year 3 at which time an additional twenty places become available. There is an Assessment Morning in November for children on our list for entry to Year 3 for the following September. Pupils are assessed in English and Maths and observed interacting with their peers. A report is taken from the child's current school and offers made before the end of the Autumn Term.

### ***Entry to Years other than Pre-School, Reception and Year 3***

Prospective pupils are invited to spend a day at Hall Grove, during which they are assessed by the relevant Section Leader. A pupil will often have a short, informal interview with a senior member of staff and may be asked to undertake some simple written assessments to gauge their suitability for the school. Their report is passed to the Headmaster who, as in all cases, will make the final decision.

### ***Entry to Years 7 and 8***

Day and weekly boarding places are available at the beginning of Year 7, for those wishing to spend two years at the top of a prep school before starting senior school. Children are assessed in a similar way to those entering years other than Pre-School, Reception or Year 3.

### ***Boarding***

Any family interested in boarding will meet the Headmaster or the Head of Boarding for a tour of the Boarding House and discussion. Children in Years 3 to 8 can be booked in to board on Mondays to Thursdays, inclusive, during term-time. There are a limited number of places available for flexi-boarders and, where possible, we prefer children to have a minimum of two consecutive boarding nights a week booked on a regular basis. Boarding at Hall Grove gives a good introduction to senior school life and is very popular.

### ***Admissions Timeline***

Prospective parents contact the Admissions Team: 01276 473059 or [admissions@hallgrove.co.uk](mailto:admissions@hallgrove.co.uk)



Initial visit to Hall Grove on an Open Morning or by individual appointment.



Parents register pupil(s) and pay non-refundable £100 Registration fee(s).



Pupils are assessed according to their year group, as detailed above. An offer of a place will be made shortly after the assessment process and a Deposit of £500 is required to secure the place on acceptance.



Induction Mornings for those joining the school in September take place towards the end of the Summer Term and further Joining information will be posted in mid-July.