

### Physical Development

- Exploring what happens to our bodies during exercise and how we feel afterwards. How to be healthy. Routines for hand washing etc
- Running skilfully and negotiating space, successfully.
- Being able to walk downstairs whilst carrying a small object.
- Being able to take off and put on jumpers and shoes independently.
- Being able to draw lines and circles using large movements.
- Using and holding scissors correctly.
- Project- Making The Three Bears house on a large scale. Designing clothes for our Teddies suitable for the Autumn weather and making food for a teddy bears picnic, including porridge and marmalade sandwiches.
- Christmas art and decoration.
- Outdoor area sessions exploring Autumn, Bear hunt, building caves in the woods.

### Personal, Social & Emotional Development

- Getting to know you. Forming good relationships with peers and adults in school.
- Initiating play and asking other children to play with them.
- Learning the rules and routines of school. Becoming familiar with the areas of the classroom and resources.
- Developing independence in using the toilet and dressing themselves, especially coats and shoes
- SEAL – New beginnings, Getting on and Falling out
- Confident in asking other for help and can adapt to changes in their routines.



## Pre-School Autumn Term All about me, The moon and Light,

### Communication and Language

- Listening to stories and rhymes linked to the theme.
- Describing ourselves and our likes and dislikes through our ‘All about me’ box, extending vocabulary and exploring the meanings of new words.
- Learning rules and routines
- Taking turns, encouragement to speak
- Ring games, following instructions
- Role play; Cafe, Dark Cave, Space, Santa’s Workshop

### Maths

- Counting beyond 10
- Construction toys and identifying the different shapes used
- Matching numerals and quantity correctly
- Separating a group of objects and realising they have the same when placed back together
- Showing an interest in number problems
- Begin to represent numbers
- Number songs and rhymes
- Positional language
- Estimation – which gift fits which bag

### Characteristics of Effective Learning

#### *Playing and exploring-*

Exploring new environments and talking confidently to new and unfamiliar adults. Do they use their experiences in their play?

#### *Active learning-*

Do they want to explore and do they show fascination at new objects and events? Are they proud of themselves and what they achieve? Do they persevere when things do not go quite right?

#### *Creative and critical thinking-*

Can they think of new ways to take teddy to the moon? Can they find new ways of sharing? Can they create materials for our Moon role play?

### Literacy

- Recognising and beginning to write the first letters in our own names.
- Drawing and writing in response to stories.
- Mark making in the role play area, typing on the computer, lists for the elves.
- Role play Whatever Next and Laura’s Star.
- Exploring characters and stories
- Games to aid attention and listening skills through our Phonic groups

### Expressive Arts and Design

- Painting ourselves using some correct colours.
- Singing Nursery rhymes and exploring new songs.
- Taking on different roles and developing imagination in the role play, puppet and mask making.
- Designing clothes for space.
- Leaf painting
- Firework pictures
- Constructing resources for our Space station on a large scale.
- Exploring the sounds of different percussion instruments and how they can be used to accompany songs, stories and rhymes.
- Taking part in the Nativity.

### Events / Festivals

Harvest festival -Diwali - -  
Ramadan & Eid – Fireworks -  
Christmas

### Some stimuli eg. story books/ rhymes

Titch, Elmer, Blue balloon,  
Autumn / harvest, Funny  
Bones, Owl Babies, Whatever  
Next, Aliens love Underpants,  
Laura’s Star Christmas  
**Role play** Hall Grove Cafe,  
Cave, Space, Santa’s workshop,

### Understanding of the World

- Looking closely at ourselves and the world around us, Autumn/Winter interest tables; explore the woods and school grounds. Growing Winter vegetables such as onions, carrots and broad beans
- Bears –exploring where bears live and what they eat. Thinking of ways we can care for bears.
- Investigating the different forms of technology at school and at home. developing skills in using an iPod, navigating around and using different apps on the ipad, being interested in using a camera and aware of the results.
- Begin to learn about different festivals and celebrations in England and other countries, eg. The Queen’s reign, Rugby World Cup, Harvest festival, firework night, Remembrance day, Divali and Christmas.
- Regular cooking experiences- Pizza faces, Gingerbread men, Moon cakes, sandwiches, biscuits, Rocky roads, Eid treats, Christmas baking.