

Physical Development

- Understand that tools have to be used carefully.
- To use one-handed tools
- To have a great deal of control over equipment
- Shows an understanding for the need for safety.
- Independently getting dressed and undressed
- Attempting to fasten their own coat up
- Communicating when they are hungry or tired
- Being able to draw lines and circles using large movements.
- Using and holding scissors correctly.
- Cooking different items
- Easter crafts
- Outdoor area sessions exploring Winter and hibernation, bird feeding, keeping warm whilst in the Outdoor classroom.

Personal, Social & Emotional Development

- Can talk positively about themselves
- Initiating play and asking other children to play with them.
- Confident to talk to others when playing
- Confident in asking other for help and can adapt to changes in their routines.
- Resolving conflicts with other children with or without the aid of an adult
- To talk about their feelings with adults and peers.



Pre-School

Spring Term

Non-Fiction Pets, The Great Pet Sale,
People who help us, Superheroes,
Chinese New Year, Holi,

Communication and Language

- Listening to stories and rhymes linked to the theme.
- To understand simple who, what and where questions
- Expresses emotions towards adults and peer using words and actions.
- To link ideas together using and, then and because
- To recall 2 or 3 details about the story
- To be able to blend some sounds together whilst reading
- Role play; Veterinary Surgery, Theatre role play to rein act traditional stories

Maths

- Counting beyond 10
- Talk about the shapes of everyday objects.
- Matching numerals and quantity correctly
- Separating a group of objects and realising they have the same when placed back together
- Beginning to use the language to add and take away within songs and rhymes
- To use mathematical names and terms to describe shapes
- Begin to represent numbers
- Number songs and rhymes
- Positional language
- Weighing our cooking ingredients

Characteristics of Effective Learning

Playing and exploring-

To initiate activities with other children and take a risk, engaging in new experiences, learning by trial and error

Active learning-

To maintain their focus for a period of time. To not get easily distracted and to pay attention to details. To enjoy meeting challenges for their own sake rather than external reward or praise.

Creative and critical thinking-

To find new ways of doing things and finding ways to solve problems. To make links and noticing patterns in their experiences.

Literacy

- Recognising words that rhyme and blending words for reading
- Drawing and writing in response to stories.
- Mark making in the role play area, practicing our names and letter formation
- Role play
- Exploring characters and stories
- Games to aid attention and listening skills through our Phonic groups

Events / Festival

Chinese New year, Holi, Easter

Expressive Arts and Design

- Singing Nursery rhymes and exploring new songs.
- Taking on different roles and developing imagination in the role play, puppet and mask making.
- Enjoying dancing and ring games
- Constructing resources for our Space station on a large scale.
- Exploring the sounds of different percussion instruments and how they can be used to accompany songs, stories and rhymes.
- To have a repertoire of songs and dances

Some stimuli eg. Story books/ rhymes

Non-Fiction books on Pets
Hairy Maclary, The Great Pet Sale,
The Pet Show, Six Dinner Sid, The
enormous turnip, The giants stew,
The Old Woman who swallowed a
fly, The three Billy Goats Gruff

Understanding of the World

- Show care and concern for living things, looking at how we care for our pets and other animals such as having visits from our own pets.
- Look closely at similarities and differences with various animals
- To understand growth and change with plants and animals.
- Investigating the different forms of technology at school and at home. Developing skills in using an iPod, navigating around and using different apps on the ipad, being interested in using a camera and aware of the results.
- Regular cooking experiences- Animal biscuits, Animal pizzas, Turnip soup, Stew,
- To show an interest in different occupations and ways of life. Talking about people who help us such as doctors, nurses, dentists, vets, opticians and teachers.
- To discuss through our assemblies and circle times things that makes us unique but to also recognise some similarities and differences in relation to our family and friends.