



CURRICULUM NOTES – 2021 / 2022 YEAR 4

We hope that you will find this guide informative and useful. Should you require any further guidance, please do not hesitate to contact [Miss Furness](#) or [Mr Neville](#). Please note that this is a working document, and may be subject to changes.

Homework/ Reading Log/ Diaries

Children are encouraged to practise their times tables each night to support their classwork; we also have specific Maths homework on a Wednesday, which will be sent home to support what is being taught in class. We ask for this work to be completed and handed in the following Monday. Occasionally, incomplete class work may also be sent home. We would also strongly encourage the children to read each night with parent supervision. Spelling will be set weekly; a list of the spellings for practising will be stuck in their diary. Parents are asked to initial their child's diary in the appropriate place once homework tasks have been completed. The school diary may also be used to send notes or additional information between parents and the class teacher.

Trips/ Battisborough House Residential

During the year we hope to take the children on some field trips in order to enhance and extend the curriculum. These will normally take place during regular school hours and the dates can be found in the school calendar. Parents will be invited to a meeting to discuss the forthcoming residential trip to Battisborough House in the Summer Term.

Curriculum

Year 4 finds the children building on the foundations laid down in Year 3. Skills and concepts in each subject are consolidated and new ones are introduced and developed mainly in accordance with the new National Curriculum requirements for Key Stage 2.

As the year progresses, the children should be aiming to concentrate their efforts more fully on the task in hand so that they develop a sense of pride in their work, as well as a determination to achieve their personal best. These skills combine to help them develop a more independent approach.

Year 4 aims to encourage the development of a cohesive and supportive year group, and the field trip contributes to this team building theme through shared experiences as they live and work together away from home for the first time.

Topics

Subject	Autumn	Spring	Summer
Science	Movement & Growth Electricity	Solids, Liquids & Gases Keeping Warm	Habitats Forces & Friction
History	Victorians	Vikings	Ancient Egyptians
Geography	Natural Disasters	Recycling	India
RS	Bible/Birth of Jesus	Jesus as a Child	Hinduism

Timetable

Teachers may rearrange lessons as the curriculum or circumstances require. The children have a copy of their timetable in their school diary.

Frog – Online Learning Platform

Years 3-8 use an online learning platform called 'Frog'. Your child will be given a login by the end of the first week (this will be recorded inside their diary) and teachers will show the children how to navigate the system. Your child's Frog page has the academic content for the year. Teachers may use this for homework tasks, but it can also be a useful tool for a child unable to attend school.

Sports Fixtures

It is also important to stress that we encourage the children to play sport for enjoyment whilst performing to the best of their abilities. We should be mindful that they are not professionals, but children embarking on a sporting journey. They need encouragement and support from the touchline. Please help us to create an environment that will allow them to flourish and enjoy sport. Children will be selected for teams based on the ability, effort and behaviour demonstrated in school Games sessions.

Reporting to Parents

Autumn Term – there will be Parent Interviews, and you will receive two sets of assessment grades which detail your child's progress.

Spring Term – you will receive one set of assessment grades at the end of term and there will be Parent Interviews.

Summer Term – you will receive one set of exam results and a full End of Term Report on all subjects.

We are always happy to see you regarding any worries or concerns. We would like to feel that we are all working together and if queries are dealt with at an early stage any issues can be kept to a minimum and your children can look forward to a happy and productive year.

Miss Furness and Mr Neville