



CURRICULUM NOTES – 2021 / 2022 YEAR 3

We hope that you will find this guide informative and useful. Should you require any further guidance, please do not hesitate to contact [Mrs Begg](#), [Mrs Symons](#) or [Mrs Langley](#).

Please note that this is a working document, and may be subject to changes.

Homework/ Reading Log/Diaries

Children are expected to learn and practise their times tables and their related division facts so they can answer confidently and automatically the questions asked. We expect children to read each night with an adult, please record pages read and sign in their reading diary. They will also be given a spelling list each week, which ideally should be learned and practised each day. Any homework given to your children will be noted in their school diary. We also have a Maths homework book, which will be sent home to support what is being taught in class; pages will be set by the teacher. Diaries are to be initialed by a parent/guardian each night please.

Field Trips

During the year we hope to take the children on field trips in order to enhance and extend the curriculum. These will normally take place during regular school hours and the dates can be found in the school calendar.

Houses

There are four Houses at school; Eagles (yellow), Hawks (green), Kestrels (blue) and Falcons (red). The children will be allocated to a House in the second half of the Autumn term.

Curriculum

It is a big step from Pre-Prep or First School to Year 3. The children are faced with new routines and the expectation continues to grow. They will be carefully guided during this transition and we would ask parents to help us develop their child's independence. Academically, we will be building on their foundation skills and concepts, whilst introducing new ones in accordance with the new National Curriculum requirements for Key Stage 2.

As the year progresses, the children should be aiming to improve the presentation of their work, through the development of neat, fluid and joined handwriting. They will also be able to concentrate for longer and begin to work more independently.

Year 3 aims to nurture and guide the children in the Prep system, celebrating their achievements and encouraging them to work through challenges. Our main objective is that every child feels happy and safe in their school environment so that they are able to flourish.

Topics

Subject	Autumn	Spring	Summer
Science	Teeth and Healthy Eating Light and Shadow	Magnets and Springs Materials	Plants Rocks and Soils
History	Celts	Romans	Greeks
Geography	Maps and Plans	North America	Weather
RS	Christianity (the Bible)	The Life and Teaching of Jesus	Sikh religion

Timetable

Teachers may rearrange lessons as the curriculum or circumstances require. The children have a copy of their timetable in their school diary.

Frog – Online Learning Platform

Y3-8 use an online learning platform called 'Frog'. Your child will be given a login by the end of the first week (this will be recorded inside their diary) and teachers will show the children how to navigate the system. Your child's Frog page has the academic content for the year. Teachers may use this for homework tasks, but it can also be a useful tool for a child unable to attend school.

Sports Fixtures

It is also important to stress that we encourage the children to play sport for enjoyment whilst performing to the best of their abilities. We should be mindful that they are not professionals, but children embarking on a sporting journey. They need encouragement and support from the touchline. Please help us to create an environment that will allow them to flourish and enjoy sport. Children will be selected for teams based on the ability, effort and behaviour demonstrated in school Games sessions.

Reporting to Parents

Autumn Term – there will be Parent Interviews, and you will receive two sets of assessment grades which detail your child's progress.

Spring Term – you will receive one set of assessment grades at the end of term and there will be Parent Interviews.

Summer Term – you will receive one set of exam results and a full End of Term Report on all subjects.

We are always happy to see you regarding any worries or concerns. We prefer to feel that we are all working together and if queries are dealt with at an early stage then any issues can be kept to a minimum and both you and your children can look forward to a happy and productive year.

Visnja Begg, Sue Symons and Deborah Langley