

CURRICULUM NOTES – 2018 / 2019 YEAR 4

Welcome to Year 4. We hope that you are feeling refreshed and relaxed after the Summer break and are now looking forward to supporting your son or daughter during the coming year. We hope that you will find this guide informative and useful. Should you require any further guidance, please do not hesitate to contact Mrs Langley, Miss Furness or Mr Collier.

Homework

Children are encouraged to practice their times tables each night to support their classwork; we also have set Maths homework on a Wednesday, which will be sent home to support what is being taught in class. We ask for this work to be completed and handed in the following Monday. Occasionally, incomplete class work may also be sent home. We would also <u>strongly</u> encourage the children to read each night with parent supervision. Spelling will be set weekly; a list of the spellings to be practiced will be stuck in their diary. Any homework or notes about trips etc will be noted in their school diary.

Summer Term Trip to Battisborough House

Parents will be invited to a meeting to discuss the forthcoming residential trip which will take place in May.

Curriculum

Year 4 finds the children building on the foundations laid down in Year 3. Skills and concepts in each subject are consolidated and new ones are introduced and developed mainly in accordance with the new National Curriculum requirements for Key Stage 2.

As the year progresses, the children should be aiming to concentrate their efforts more fully on the task in hand so that they develop a sense of pride in their work, as well as a determination to achieve their personal best. These skills combine to help them develop a more independent approach.

Year 4 aims to encourage the development of a cohesive and supportive year group, and the field trip contributes to this team building theme through shared experiences as they live and work together away from home for the first time.

Topics

Subject	Autumn	Spring	Summer	
Science	Movement & Growth	Solids, Liquids & Gases Habitats		
	Electricity	Keeping Warm	Forces & Friction	
History	Victorians	Vikings	Ancient Egyptians	
Geography	Natural Disasters	Recycling	India	
RS	Bible	Jesus as a Child	Hinduism	

Timetable

This is a guideline only, and teachers reserve the right to rearrange lessons as the curriculum or circumstances require. Instrumental lessons often take place during designated lesson times and it is the child's responsibility to make up missed work from the appropriate teacher or one of his/her peers. The children have a copy of their timetable in their school diary.

	Example Timetable - 2018-2019						
	Monday	Tuesday	Wednesday	Thursday	Friday		
08:15	Registration	Registration	Registration	Registration	Registration		
08:40	Assembly	Assembly	MS Assembly	Assembly	Hymn Practice		
009:00	English	English	English	English	English		
10:00	Maths	Maths	Maths	Maths	Maths		
11:00	Break	Break	Break	Break	Break		
11:25	History	Games	Science	Geography	PE		
12:30	Lunch	Lunch	Lunch	Lunch	Lunch		
13:15	Reading/Library	Register/Reading	Register/Reading	Register/Reading	6-:		
13:40	Games	RS	Music	Games	Science		
	Gaines	N3	Handwriting	Gailles	French		
	Snack	Snack	Snack	Snack	Snack		
15:00	PSHE	ICT	Art / DT	Games	Music		
15:30	French	Dance/Drama	Reading/Form Time	Games	Science		
16:00	Packing up	Packing up	Packing up	Packing up	Packing up		

Reporting to Parents

Autumn Term – there will be Parent Interviews, and you will receive two sets of assessment grades which details your child's progress.

Spring Term – you will receive one set of assessment grades at the end of term and there will be Parent Interviews.

Summer Term – you will receive one set of exam results and a full End of Term Report on all subjects.

We are always happy to see you regarding any worries or concerns. We would like to feel that we are all working together and if queries are dealt with at an early stage any issues can be kept to a minimum and your children can look forward to a happy and productive year.

Mrs Langley, Miss Furness and Mr Collier