



## **CURRICULUM NOTES – 2018 / 2019**

### **YEAR 3**

*Welcome to Year 3. We hope that you are feeling refreshed and relaxed after the Summer break and are now looking forward to supporting your son or daughter during the coming year. We hope that you will find this guide informative and useful. Should you require any further guidance, please do not hesitate to contact Mrs Begg, Miss Dunnage or Mrs Symons.*

#### **Homework**

Children are expected to learn and practice their times tables and their related division facts so they can answer confidently and automatically the questions asked. We expect children to read each night with an adult, please record pages read and sign in their reading diary. High frequency words for spelling can be found at the back of this document. Any homework given to your children will be noted in their school diary. We also have a Maths homework book which will be sent home to support what is being taught in class, pages will be set by the teacher.

#### **Field Trips**

During the year we take the children on field trips in order to enhance and extend the curriculum. These will normally take place during regular school hours and the dates can be found in the school calendar.

#### **Curriculum**

It is a big step from Pre-Prep or First School to Year 3. The children are faced with new routines and the expectation continues to grow. They will be carefully guided during this transition and we would ask parents to help us develop their child's independence. Academically we will be building on their foundation skills and concepts, whilst introducing new ones in accordance with the new National Curriculum requirements for Key Stage 2.

As the year progresses, the children should be aiming to improve the presentation of their work, through the development of neat, fluid and joined handwriting. They will also be able to concentrate for longer and begin to work more independently.

Year 3 aims to nurture and guide the children in the Prep system, celebrating their achievements and encouraging them to work through challenges. Our main objective is that every child feels happy and safe in their school environment so that they are able to flourish.

## Topics

<i>Subject</i>	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<i>Science</i>	Teeth and Healthy Eating Light and Shadow	Magnets and Springs Materials	Plants Rocks and Soils
<i>History</i>	Celts	Romans	Greeks
<i>Geography</i>	Maps and Plans	Weather	North America
<i>RS</i>	Bible	Jesus and his Teaching	Sikh religion

## Timetable

This is a guideline only, and teachers may rearrange lessons as the curriculum or circumstances require. Instrumental lessons often take place during designated lesson times and it is the child's responsibility to make up missed work from the appropriate teacher or one of his/her peers. The children have a copy of their timetable in their school diary.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Example Timetable 2018</b>	Form time / Registration 8:15 – 8:30				
	Assembly & Hymn Practice	Assembly	Lower Junior Assembly	Assembly	Choir Practice
	Maths	Maths	English	English	Maths
	RS	English	Maths	Maths	PE
	BREAK	BREAK	BREAK	BREAK	BREAK
	English	Games	Science	ICT	French Spelling test
	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	Reading	Science	Dance & Drama	Reading	English
	Games	Music	French Handwriting	Games	
	Snack	Snack	Snack	Snack	Snack
	Geography	Art	History	Games	Junior Library Music
	Home /Club	Home /Club	Home /Club	Home /Club	Home /Club

## Reporting to Parents

**Autumn Term** – there will be Parent Interviews, and you will receive two sets of assessment grades which details your child's progress.

**Spring Term** – you will receive one set of assessment grades at end of term and there will be Parent Interviews.

**Summer Term** – you will receive one set of exam results and a full End of Term Report on all subjects.

*We are always happy to see you regarding any worries or concerns. We prefer to feel that we are all working together and if queries are dealt with at an early stage then any issues can be kept to a minimum and both you and your children can look forward to a happy and productive year.*

*Visnja Begg, Sue Symons and Kirsty Dunnage*