



## **CURRICULUM NOTES - 2017 /2018**

### **YEAR 3**

In Year 3, our main objective is for each child to produce work within their own standards of excellence, both in presentation and content. Every child should be able to be proud of his or her achievements.

It is a very big step from Pre-Prep or First School to Year 3 at Hall Grove. Of the many new routines to become familiar with, changing before and after games and the organisation of large quantities of kit is often the thing that they find the most traumatic and difficult. Attention to the following points can also help your child to adapt quickly to what is required:

- Make sure that they are efficient at changing their own clothes.
- Can they tie their own laces and ties and cope with football boots?
- All belongings should be obviously and clearly marked, with loops on towels, tracksuit bottoms and tops. It is essential that underwear is also clearly named.

Children can become very upset if they get into a muddle when changing and it eases their progress considerably if you can help them to be as independent as possible.

In the three core subjects of English, Maths and Science, we are looking to work through the new National Curriculum programme for Year 3.

### ***English***

Much emphasis is placed upon the correct setting out of work and the development of neat, fluid and joined handwriting.

- ***Creative Writing:*** Descriptive, imaginative, poetry, reporting, reproduction of simple stories, writing instructions, using information texts.
- ***Grammar:*** Revision of nouns and verbs, verb tenses, adjectives, singular and plural nouns, pronouns and conjunctions.
- ***Punctuation:*** Revision of full stops, capital letters, commas in lists, question marks and exclamation marks, speech marks and commas to mark grammatical boundaries.
- ***Spelling:*** Letter strings, plural endings, silent letters, topical vocabulary and common errors
- ***Reading:*** Silent reading and reading to the teacher, group and class reading using a variety of texts including fiction, non-fiction, plays, poetry, instructional writing etc, regular comprehension exercises.

### ***Maths***

In due course, we stream the children into three groups in this subject. This means that those who work at a speed and depth in maths will be provided with the challenge that they require and those who find mathematical concepts slightly harder will be able to work at a pace which will enable them to make good progress and maintain enthusiasm. The main areas of study are:

- Revision and extension of addition, subtraction, multiplication and division skills
- Mental arithmetic
- Times tables and division facts to 12
- Problem solving
- Measure
- Weight
- Shape and symmetry
- Time
- Money
- Simple Fractions
- Data handling

### ***Science***

- Teeth and Healthy Eating
- Light and Shadow
- Magnets and Springs
- Characteristics of Materials
- Rocks and Soils
- Helping plants grow well

### ***History***

- The Celts
- The Romans in Britain
- The Greeks

### ***Geography***

- Maps and Plans / the local area
- Weather around the world
- North America

### ***French***

Emphasis on oral work to include vocabulary topics such as:

- Introducing self
- Numbers
- Clothes
- Transport
- Places
- Food and Drink
- Animals
- Songs and Games
- Constructing Sentences

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The children will learn about a variety of religious beliefs, festivals and customs which the children can relate to. The main topics are:

- Christianity (The Bible)
- The life and teachings of Jesus
- Sikhism

### ***PSHE***

Personal, Social and Health Education, with Citizenship, will be taught within the curriculum as it permeates through all areas of study. This 'subject' may be best described as 'Life Skills', where the children will have opportunities to give views and opinions on themes that are relevant to them at their age. Various issues will be discussed and explored (e.g. in role-play and as part of speaking and listening activities across the curriculum) in the safe environment of the classroom under the careful supervision of the teacher.

### ***Art***

Art will be taught both as a separate subject as well as within the curriculum wherever possible. The children will study an artist and will become familiar with different materials and techniques.

### ***Music***

Music lessons in Year 3 are taught in form groups and are two half an hour sessions per week. The curriculum will provide opportunities for the children to:

1. Listen and appraise
2. Learn and perform
3. Compose

Teaching will revolve around topics such as food, transport, weather and a trip to the zoo. These will provide plenty of opportunities for cross-curricular learning and will enable the children to engage with some of the important issues that affect them now.

In the first half of each term one of the lessons will provide the children with an opportunity to learn to play a string instrument (Autumn), woodwind (Spring) and brass (Summer). Hopefully children will find an instrument that they really enjoy and will be keen to take that interest further.

If you are interested in your child learning an instrument, please contact Miss Lizzie Post, our Director of Music. Year 3 will be taught in their class lessons by Mr Heffer, Head of Academic Music.

### ***Dance and Drama***

The children will experience weekly dance and drama lessons with a specialist teacher. Lessons are fun and active, promoting and developing: teamwork, improvisation, coordination and spatial awareness, movement, speaking, listening and performance.

### ***Computer Science & ICT***

The children will cover a range of activities using different forms of technology, including PCs and iPads. At Hall Grove we have a range of software programs, which are not only enjoyable, but ensure safe development of their Computer Science and ICT skills. The children will have many opportunities to practice their skills in a variety of contexts across the curriculum, will be provided with guidance to ensure e-safety when using the Internet and develop confidence in their computing ability.

### ***Field Trips***

During the year we take the children on field trips in order to enhance and extend the curriculum. These will normally take place during regular school hours and the dates can be found in the school calendar.

### ***Stationery***

For stationary please refer to email sent over the summer holidays.

### ***Homework***

Children are expected to learn and practise their times tables and their related division facts so they can answer confidently and automatically the questions asked. We expect children to read each night with an adult, please record pages read and sign in their reading diary. High frequency words for spelling can be found at the back of this document. Any homework given to your children will be noted in their school diary. We also have a maths homework book which will be sent home to support what is being taught in class, pages will be set by the teacher.

### ***Special Educational Needs and Disability (SEND)***

Mrs Paula Leech co-ordinates special needs teaching and is the key point of contact for parents who wish to enquire about learning support for dyslexia or other related issues. Some children have specific individual targets known as Personal Targets which Mrs Leech helps to write and oversees, other children are involved in Catch Up Literacy which allows them to build confidence in their reading. She attends school on Mondays, Tuesdays, Thursdays and Fridays and may be contacted on [p.leech@hallgrove.co.uk](mailto:p.leech@hallgrove.co.uk) Mrs Leech is supported by Mrs Laws on a Monday and Thursday morning.

### ***Reporting to Parents***

***Autumn Term*** – there will be Parent Interviews, and you will receive two sets of Grades which details your child's progress.

***Spring Term*** – you will receive one sets of Grades and there will be Parent Interviews.

***Summer Term*** – you will receive exam results and a full End of Term Report on all subjects.

*We are always happy to see you regarding any worries or concerns. We prefer to feel that we are all working together and if queries are dealt with at an early stage then crises can be kept to a minimum and both you and your children can look forward to a happy and productive year.*

***Visnja Begg, Sue Symons and Kirsty Dunnage***