

Admissions Policy: The Whole School Policy including EYFS

We at Hall Grove take pride in welcoming children from diverse backgrounds. We are pleased to have within the school family a wide range of ethnicity and we maintain especially good links with the Asian community.

Whilst our Assembly worship is broadly Christian in character, we have children from all faiths and we are pleased to support them and help develop their spirituality in as many ways as possible. We make allowances for special diets and for individual religious observance.

Our Equal Opportunities policy extends to children with learning difficulties or with physical incapacities and we will always make a reasonable adjustment to the working of the school to accommodate an individual need. We respond sensitively to medical needs, family circumstances and to individual educational needs, recognizing that every child is unique and all will develop at different rates and at different stages.

Through careful nurturing and a well-developed, integrated pastoral care system, we look after children in a holistic way to ensure the best possible outcome for every child.

We have a fine record of achieving academic excellence, as witnessed by results at the Foundation Stage, Key Stage 1, Key Stage 2, Common Entrance and Scholarship Exam. We aim to help all our pupils become secure, happy and self-disciplined individuals through a diverse programme of academic, sporting, outdoor, artistic and musical activities.

No child is offered a place at Hall Grove unless it is felt that his/her aptitude and ability will enable them to flourish within the School's particular ethos.

To thrive in this atmosphere it is essential that the children who join the school are well-motivated, have the potential to achieve the learning outcomes set by the teaching staff and can adapt quickly to the educational and social demands of a carefully structured and busy school day.

To ensure that the pupils we accept at Hall Grove meet these criteria we liaise closely both with the parents and any pre-school, nursery or school the children are currently attending.

Admission to Hall Grove

Prospective parents should make an appointment to meet the Headmaster who will show them round the school, explain its aims and methods, and discuss in depth how the individual needs of the child might be met by Hall Grove.

Entry to Reception

As part of the assessment process that takes place before a child is finally accepted at Hall Grove, the Head of Reception will contact the child's current Nursery School for a progress report. In the unlikely event that we have any concerns about the child's suitability for Hall Grove at four years of age we will discuss these with the parents; otherwise we will confirm the offer of a place.

We value close collaboration with pre-schools and nurseries, not only as regards the information they supply us about the development of prospective pupils, but also through our interest in the methods they use to inspire and motivate the children in their care.

In practical terms this means that a place is usually confirmed towards the end of the Autumn Term prior to the next year's September intake. However in some cases this will be subject to further pre-school visits.

Entry to Years above Reception

Prospective pupils are invited to spend a day at Hall Grove, during which they are assessed by a teacher familiar with the work undertaken by children of that age. Their report is passed to the Headmaster who, as in all cases, will make the final decision.

Revised 2010